

Trades Sampler



Application Process/Considerations

- Have a **keen interest** and **passion** for exploring a variety of **trades** and **technologies** as you will be experiencing each for a various number of days. Similar to this program: [Trades Discovery](#)
- Students please complete, in pen,** and submit the following **all together**:
 - Pages 2 + 3 of the application** [must have all necessary signatures on p. 2; keep p. 1 for your reference]
 - Updated Resume**
 - Diploma Verification Form**... see your counselor
 - Absence / Late Report**... see your counselor
- have discussed with your counselor and parents/guardians to ensure it meets your educational and career path goals
- understand these is **post secondary level program** where the expectations are higher than regular high school courses – given they follow the same idea as the **provincial** and **national certification standards** within each trade (ex: need at least 70% in all theory and practical work)
- prior to the program start date, have **successfully completed** (or have a **plan to complete**):
 - all 'core' grade 11 courses
 - English 12
- on intake date, be a gr. 11 or 12 student in a public school in School District #43 (Coquitlam)
- "Pass" a personal interview with the Coquitlam coordinator (ideally, soon after submitting application)

If accepted into one of the TRAIN in Trades programs:

- receive a "congratulations & conditional acceptance" email or phone call (soon after your interview)
Confirmation will be given well in advance of the intake, assuming you have continued to be in good school standing (ex: no excessive lates or absents, no school suspensions, passing all necessary courses with appropriate grades – failure to stay in good standings may result in a withdrawn application by the SD)
- transportation, to and from the 3-4 training site(s), is the responsibility of the parent/guardian
 - classes usually run 7.30am to 2.00pm
- be committed to full and active participation in the EXPLORE the Trades Program, most notably in:
 - conducting yourself in a professional and responsible manner in the classroom and workplace
 - not being absent or late while in the program, to the best of your ability
 - physically being able to meet the demands of the trade inside training facilities and in the workplace, and
 - doing the homework and review daily... this could range from 30 mins to 1+ hrs depending on the topic/test
- need to ensure you have steel-toed safety boots, 100% cotton coveralls, and clear safety glasses
- complete a BCIT 'Application Form' soon after your confirmation
- be enrolled at the training site and have your course timetable adjusted accordingly
- attend an "orientation morning" in early January - two BCIT "assessments" and a tour:
 - "Trades Math" and "Mechanical Reasoning" (about 45 mins each)
 - Sample exams: <https://www.bcit.ca/access/tradesassessment/>

Student applicant completes pages 2 and 3 in pen

Please **keep page 1** for your own reference.

TRADES SAMPLER



Student name: _____

Birth date: _____

Full mailing address: _____

Home phone: _____

Student Cell phone: _____

Present school: _____

Current Grade: **10 11 12**

Personal email of **student** – cannot be school email. (print **very clearly**): _____

Parent email: (print **very clearly**): _____

Medical Information

Most trades are physical in nature, describe any medical/physical problems, concerns or medications that might need to be taken into consideration while attending (i.e. epilepsy, diabetes, applicable allergies, etc.):

Emergency contact name: _____

Contact's Phone: _____

Media Consent

Parent/guardian please read and check one: **Yes** **No**

"I hereby grant permission to Coquitlam School Board personnel to take photographs or video of my son/daughter while in the program. These images may be used in Career Programs publications, social media, calendars and on the website at anytime for purposes of program promotion and celebration of student successes. No last name would be attached to the photograph/video".

Student, Family & School Consent for Trades Sampler Program

We have read, and understand, the requirements and expectations explained on page 1. The information on pages 2 + 3 is accurate and reflective of the applicant.

Signature of Student

Signature of Parent or Guardian

We feel this student is a **strong candidate who will be successful in this trade's training**. We **fully support** this applicant and feel s/he will be a **good ambassador of our school and school the district**.

Signature of School Counselor

Signature of School Administrator

Individual Education Plan (IEP)

Do you have an **IEP** at your present high school: **Yes** **No**

If **"yes"**, briefly **explain**. _____

Students with and IEP can qualify for "a **reader**" and/or "**extra time**", but additional documentation and/or an exam accommodation form(s) are required. To help facilitate this process, please **complete**:

Print name of Case Manager

Signature name of Case Manager

Student Questionnaire [print clearly in pen... students please answer **all** the questions]

1. I will get one of you teachers to do an 'online reference letter' for you... which teacher would you like me to ask/email on your behalf? Teacher: _____ Subject: _____

2. Ideally, what career field (job) would you like to be doing when you are, say, 25? _____

3. What are your expectations of this **Trades Sampler Program**? _____

4. Describe your **learning style**... how best do you get yourself to **learn something completely new**?

5. Think about a teacher who helped you learn something very challenging, what characteristics did s/he possess? _____

6. This BCIT program class will consist of **16 students** from **diverse backgrounds, ages** and **high schools** – **describe a recent** example of when you have **worked in/with a large and varied group of people**.

What was your role(s) in the above example? _____

What was a challenge you experienced while in this group? _____

How did you overcome this challenge? _____

What was a positive you really experienced/learned? _____

7. You will be experiencing new things that you have (probably) never had done before, like “marine navigating”, “heat and frost insulating”, “forklift training certification” and “auto collision repair”.

Give a **recent** example of a **new** event that really **challenged your learning and/or abilities**.

Why did you do it? _____

What was the toughest part of it? _____

What was the most rewarding part? _____

What did you learn about yourself? _____

8. Trades training is not only “practical” – there is “**theory**” too. This means **textbook reading** on a regular basis, including “**trades math**”. Describe your “**literacy**” and “**numeracy**” **abilities** (strengths and weaknesses), especially as it pertains to textbooks, working in your tech ed classes (ex: fractions, reading about different hand tools...), following detailed instructions, etc. _____
